

		<b>Job Category:</b>	Full-time, Term
		<b>Job Title:</b>	<i>Regional Program Coordinator (DIGBY)</i>
		<b>Program:</b>	<i>Engaging ANS Youth in Community Food Security</i>
<b>Location:</b>	Digby	<b>Position Type:</b>	Contract: 35hrs/wk, Mon-Fri, some evening and weekend work may be required
<b>Wage Rate:</b>	\$40,000/yr, plus benefits	<b>Travel:</b>	Required
<b>Training provided:</b>	Yes	<b>Job Duration:</b>	May 1, 2023 – March 31, 2024
<b>Language Requirement:</b>	English or Bilingual: English/French		
<b>Submit application online:</b>	<a href="#">Online via the ILA website</a>		

## Job Description

### POSITION PROFILE

The Engaging African Nova Scotian Youth in Agriculture and Community Food Security Project is an initiative of Imhotep's Legacy Academy (ILA), the Office of African Nova Scotian Affairs, and the Nova Scotia Department of Agriculture. The initiative seeks to create opportunities for youth skills development via community food growing projects in several predominately African Nova Scotian communities. Depending on community needs and circumstances, this model may be a community garden, a communal garden, or entrepreneurial initiatives using community-owned resources. The community projects will involve youth in all aspects of food production. The youth will be provided agricultural and entrepreneurship training. The goal will be to increase employment opportunities and develop employment skills by exposing them to careers along the agri-food spectrum, from entrepreneurship to research which will include awareness of technology development in the agricultural sector.

Reporting to the Provincial Program Coordinator, the Regional Program Coordinator is responsible for engaging specific African Nova Scotian communities in planning and implementing the Agriculture and Community Food Security project for junior high and high school students. The program is intended to reach approximately 120 youth in locations across the province. Five Regional Program Coordinators will work collectively towards the following outcomes:

#### Short-term expected results:

- youth participants have more knowledge about the entire farming cycle, including land preparation, planting, marketing, and sales;
- improved practical food skills and community food infrastructure, and greater agri-food employment in African Nova Scotian communities;
- the development of leadership and practical skills among participating youth, including critical thinking, collaboration, effective communication, and productive creativity; and,
- the identification of each community's food security needs and the development of a sustainable food production model.

#### Medium-term expected results:

- a greater interest in agricultural careers and agri-food entrepreneurship among participating youth; and
- greater involvement of African Nova Scotians in all facets of agriculture and the movement towards equitable participation in the agriculture and agri-food sectors.

### Principal Accountabilities (may include)

- Lead and engage youth of different ages.
- Foster youth engagement and ensure interest is retained.
- Ensures quality assurance and control of the project.
- Implement events and program activities.
- Supervise and manage a community garden.
- Engage stakeholders, i.e., students, community members, food and agriculture professionals, partners, ILA's outreach, and marketing team.
- Research and develop youth leadership and entrepreneurship activities for participating students.
- Build and maintain a positive learning environment for student participants at community sites.
- Ensure efficient record-keeping, administer evaluations, and provide site reports.
- Other duties as required.

**Core Competencies**

- Results-oriented.
- Empathetic, patient, enthusiastic.
- Accuracy, attention to detail, organized and able to set priorities.
- Efficient, reliable, and able to work with minimal supervision.
- Relationship-builder, good collaborator, and excellent team player.
- Ability to motivate youth.
- A quick learner and easily adaptable.
- Ability to foster an environment conducive to learning and engagement.
- Ability to set boundaries in a respectful manner.
- Excellent presentation skills; engaging personality.
- Commitment to the project.

**Position Requirements**

- Completed at least two years of post-secondary education. (A strong interest in agriculture is an asset.)
- Excellent oral and written communication skills.
- Comfortable working outdoors.
- Proficient computer skills: comfortable using Microsoft Office applications.
- Self-motivated with an ability to work collaboratively.
- Ability to develop, plan, manage and execute a 'hands-on' afterschool educational program for grades 7-12.
- Willingness to do physical labor; ability to lift up to 25 pounds.
- Ability to handle garden resources.
- Knowledge and understanding of African Nova Scotian history and culture.
- Experience working with youth.
- Communal ties to one or more historical Black communities in Nova Scotia either through residency or ancestry, would be an asset.

**Condition(s):**

*Offer of employment is contingent upon the successful candidate passing appropriate background checks. Candidates must provide a recent Criminal (Vulnerable Sector) Background Check and Child Abuse Register Check.*

**Preference will be given to applicants with demonstrated lived experience or an interest in issues affecting the education of learners of African heritage.**

<b>Job Code/ Req#:</b>	AGRRPC202223-DIGY	<b>Deadline:</b>	Open until filled
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